

East Rochester Union Free School District School-Parent Compact- 2019-2020

The East Rochester Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

The East Rochester Elementary School agrees to:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the States' student academic achievement standards as follows:
 - We do curriculum writing which is a process whereby teachers gather data about the operational curriculum in a school, what they are actually working on with their students. This process includes reexamining the sequence and emphases of the curriculum, to ensure that each curriculum meets the school's objectives and the NYSED standards.
 - We continually revise the curriculum in each content area using the New York State Next Generation Learning Standards as reference, and making sure the curriculum unit plans are aligned to these standards.
 - We analyze the data from assessments to determine the curriculum areas we need to strengthen, and we revise units as needed.
 - We provide parents with curriculum information during scheduled curriculum open houses in the fall of the year.
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held twice a year, in November and March.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows: report cards, phone calls to parents, emails to parents, school report cards as generated by NYSED.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: before and after school, at parent's request, by calls and emails to teachers, through student agendas/take home folders.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
 - We welcome parents to participate, and encourage them to volunteer in the school either on a regular basis or just for a specific school event.
 - Parents are also invited to participate on our Shared Decision-making Teams which bring together teachers, staff, administrators, parents and student to focus on school decisions and practices (potential volunteers must submit an application and are subject to approval).
 - Parents are also invited to join and participate in PTA (Parent Teacher Association) meetings and activities.

The parents of the East Rochester Elementary School students agree to support their children's learning in the following ways:

- monitor their attendance
- make sure that homework is completed
- monitor the amount of TV and screen time our children watch
- volunteer in my child's classroom
- participate, as appropriate, in decisions relating to my child's education
- promote positive use of my child's extracurricular time
- stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the district either received my child or by mail, and responding, as appropriate
- serving, to the extent possible, on policy advisory groups, such as being a representative on the School's or District's Shared Decision-Making Team, the PTA, or other school advisory or policy groups